



Assessment Details

3.0 Humann, Nathan

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TYPE Manual

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TOC n/a

ASSESSOR Conlon, Tom

INSTRUMENT [Practicum 2 EDU 400 MIDTERM Evaluation Rubric](#)










OVERALL COMMENT:

Nathan will want to further develop the actual steps of a lesson. Though Nathan followed the steps to an effective lesson, he will want to build on each step. With only 15 minutes for the lesson, he will want to grab their attention in the Mental Set by talking with the students about what they will be doing/learning. In a lesson like this one, he will want to Model the learning, allow for Guided Practice, followed by Independent Practice, and then the Summary. To Nathan's credit, he had planned and had the students use manipulative materials appropriately. However, he will also want to further develop the Modeling portion of the lesson, before student practice is to begin. Modeling becomes more important for the primary grade students and can usually be less for the upper grades.

Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		 1.0 ——— 3.0 ——— 4.0	This was a math lesson on the concept of telling time presented in this second grade classroom.
Accounts for differences in students' prior knowledge		 1.0 ——— 3.0 ——— 4.0	The classroom teacher grouped this second grade classroom into four groups based on their math abilities. Each group addressed a separate math concept. Nathan's lesson addressed the concept of telling time. Nathan planned to adjust his instruction based on the abilities of each group. It is always important for student success to learning to challenge the students where they are so that students do not become frustrated when the work is too easy or too difficult.

Criterion	Description	Score	Comments
Uses knowledge of students' socioeconomic, cultural and ethnic differences to meet learning needs			
Exhibits fairness and belief that all students can learn			Nathan used wait time effectively to assure each student was attentive and completed the assigned tasks as requested.
Creates a safe and respectful environment for learners			In this small group setting,, Nathan demonstrated a safe environment where all students seemed comfortable to try their best.
Structures a classroom environment that promotes student engagement			See above. Each student appeared to be engaged.
Clearly communicates expectations for appropriate student behavior			Nathan clearly explained his expectations for student behavior before they transitioned to the next activity and the students responded accordingly.
Responds appropriately to student behavior			Nathan calmly responded to a particular student with some behavior issues avoiding any potential power struggle. This is a skill veteran teachers can at times have difficulty.
Effectively teaches subject matter			See comments below.
Guides mastery of content through meaningful learning experiences			
Connects core content to relevant, real-life experiences and learning tasks			Nathan was cognizant to consistently give the students examples of time the students could relate to their life experiences. For example, Nathan would ask the students to show him on their individual clocks 7:30 am, when they would wake in the morning, or 12:30 pm when they might have lunch.

Criterion	Description	Score	Comments
Designs activities where students engage with subject matter from a variety of perspectives			Nathan had prepared by having white boards and manipulative clocks available for each student, which they used.
Uses relevant content to engage learners in innovative thinking & collaborative problem solving			Nathan was able to interject relevant content within the student discussion.
Uses multiple methods of assessment			Nathan used the student white boards and manipulative clocks to assess student learning while they completed their work..
Connects lesson goals with school curriculum and state standards			The lesson was directly correlated to school curriculum and state standards.
Adjusts instructional plans to meet students' needs			Nathan planned for and appeared to adjust his instructional differences of the students.
Varies instructional strategies to engage learners			
Differentiates instruction for a variety of learning needs			Nathan planned to vary his approach to each group of students based on an earlier assessment given by the classroom teacher.
Uses feedback to improve teaching effectiveness			
Uses self-reflection to improve teaching effectiveness			Though being critical of oneself can be turned to a positive, Nathan appeared to be quite critical of himself with this lesson, while the lesson was actually quite well planned and delivered. Each lesson can always be improved upon and there are suggestions for this that can be found in the comments below, but overall as one can see, this was a successful lesson.

Criterion	Description	Score	Comments
Upholds legal responsibilities as a professional educator		1.0 <input type="text" value="1.0"/> 4.0	

Annotated Documents

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