



Assessment Details

2.9 Humann, Nathan

SUBMITTED 2018-02-08 12:26:33

TYPE Manual

ASSESSED 2018-02-21 15:00:19

TOC n/a

ASSESSOR Allen, Cindy (external)

INSTRUMENT Practicum 2 EDU 400 MIDTERM
Evaluation Rubric

OVERALL COMMENT:

Nathan has made connections in my class, which has helped him in his instructions. Students listen to him and really work on focusing when he is here. He is very critical of himself in his reflections.

Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		2.5	In the science lesson provided the content, at times, was above learning level of second graders. (Talking about atoms and molecules)
Accounts for differences in students' prior knowledge		3.0	
Uses knowledge of students' socioeconomic, cultural and ethnic differences to meet learning needs		3.0	
Exhibits fairness and belief that all students can learn		3.0	
Creates a safe and respectful environment for learners		3.0	
Structures a classroom environment that promotes student engagement		3.0	

Criterion	Description	Score	Comments
Clearly communicates expectations for appropriate student behavior		3.0	Used procedures within our class to set clear expectations for how students should transition and go to their required jobs.
Responds appropriately to student behavior		2.5	
Effectively teaches subject matter		3.0	
Guides mastery of content through meaningful learning experiences		2.5	
Connects core content to relevant, real-life experiences and learning tasks		3.0	
Designs activities where students engage with subject matter from a variety of perspectives		3.0	
Uses relevant content to engage learners in innovative thinking & collaborative problem solving		3.0	
Uses multiple methods of assessment		3.0	
Connects lesson goals with school curriculum and state standards		3.0	
Adjusts instructional plans to meet students' needs		3.0	
Varies instructional strategies to engage learners		3.0	
Differentiates instruction for a variety of learning needs		3.0	
Uses feedback to improve teaching effectiveness		3.0	Takes feedback and makes changes to improve lessons;
Uses self-reflection to improve teaching effectiveness		3.0	Very reflective and extremely critical of himself if mistakes are made during a lesson.

Criterion	Description	Score	Comments
Upholds legal responsibilities as a professional educator		3.0 1.0 ————— 4.0	

Annotated Documents

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