

Practicum Student Evaluation Form

Reference #	9008366
Status	Complete
Practicum Student's Name:	nathan humann
Date:	2017-03-28
Practicum Student's Email Address:	nmhumann1@umary.edu
Teaching Major:	Elementary Education
Practicum:	EDU 300 - Elementary Practicum
Name of practicum teacher:	mike ulmen
Cooperating School:	st. mary's elementary
Name of person completing this evaluation:	sheila hager
Evaluator's Position:	Practicum Supervisor
Evaluator's Email Address:	sjhager@umary.edu
Overall Rating:	Proficient

Suggestions for Improvement:

Nathan, your ability to reflect on what to change up in your lessons, will keep you growing as an educator. On the flip side, don't forget to pat yourself on the shoulder for the things that went well within your lesson. Your time management was much better this round. You knew the lesson time had been shortened and you were ready for it. As discussed, be careful of continually announcing how much time the students have left to work on an assignment: this could add to the anxiety of a student. Better method is to tell them when 2 minutes remain, and then tell them just to finish the thought they are working on, and close it down. Even though a shortened lesson, the lesson did not feel rushed at all. You had many different classroom management techniques going throughout your lesson and following right into lining up. By your assertiveness and consistency, the students knew you were in control and therefore, followed through with your requests. Your assessment worksheet tool followed your standard of compare and contrast. The difficulty you will have in interpreting it, is that it did compare and contrast via a story; you did compare and contrast via T chart and Venn diagram. Even though both of those were excellent examples, try to mirror how your assessment will look, so the students have a clearer understanding.

Overall Rating:

Partially Proficient

Suggestions for Improvement:

Your grabber was very good when asking them to partner up to define compare/contrast. As discussed, your lesson plan had a great closure; it just slipped your mind. Don't hesitate to have your lesson plan open on the podium. Remember, you are just beginning this wonderful journal of being the educator. It is totally fine to have your lesson plan right in front of you until you get used to the flow. You connected with the students very well when having them 'visualize' comparing and contrasting a dog to a cat. This is a technique that they use often, they just don't realize it. As previously suggested, do a short story on the active board that has comparisons, to get students familiar with the comparisons in your assessment. Another added activity would've been to compare two characters of familiar stories. You could still use the Tchart method, or Venn Diagram method, but relating it to reading. In the everyday functioning of these students, vocabulary tends to be a low point. When introducing the vocabulary, take the time to define it, use it in a sentence, use it how it would pertain to your students: use it. Compare/contrast is a standard that is used continually in everyday life. It would be beneficial for your students to see how a reading standard, such as this, influences their lives so often. Ex: this job or that job? This home or that home? This homework first or that?

Overall Rating:

Proficient

Suggestions for Improvement:

As discussed in our reflection time, your time management on this lesson went well. If you see a need, remember that there is always a timer to keep you on task. As stated before, it is more important for the students to understand the concept then to finish the lesson. You have increased the size of your classroom to $\frac{1}{2}$, now include the other $\frac{1}{2}$ by roaming the whole classroom. It has so many benefits and is so easy to do, once you get into the habit of it. As discussed in reflection, when working with individual students, or small groups, position your body so that you can always see the majority of the students.

Do you believe this practicum student has the knowledge, skills, and attitude required to become an effective student teacher?

Yes

General Comments:

Nathan, you are very willing to learn and take information given to you. As an educator, learning never ceases, and you will continually be on the lookout for ways to change up your lessons to better fit your students' needs. Nice improvement seen from the first observation to this week. Keep up the good work.

Last Update

2017-03-28 11:31:41

Start Time

2017-03-28 11:25:54

Finish Time

2017-03-28 11:31:41

IP

96.3.154.37

Browser

Chrome

OS

Windows

Referrer

N/A
