

NATHAN HUMANN

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EXPERIENCE

Block 1 Practicum- Spring 2017

St. Mary's Grade School Mr. Mike Ulmen Fourth Grade

Responsibilities/Experiences

- *Developed time management and classroom management strategies such as proximity.
- *Met with Mr. Ulmen at the end of each day to monitor student progress.
- *Collaborated with Mr. Ulmen to plan and schedule lessons promoting learning and student engagement.
- *Tutored children individually and in small groups to help them with difficult subjects.
- *Took appropriate measures to accommodate a student who was hearing impaired.
- *Implemented a variety of teaching methods such as lectures, discussions and demonstrations in core subjects of reading, math, and social studies.

Elementary P.E. Practicum- Spring 2017

Solheim Elementary School Mr. Michael Porter K-5 Physical Education

Responsibilities/Experiences

- *Developed strategies and techniques to effectively manage larger groups of students.
- *Observed and assessed student achievement and performance through recording their progress.
- *Encouraged students to persevere through challenging fitness related tasks.
- *Set and communicated ground rules for the classroom based on respect, safety, and personal responsibility.

Middle School Practicum- Fall 2017

Wachter Middle School Mr. Dallas Hinderer Seventh Grade Social Studies

Responsibilities/Experiences

- *Discussed curriculum mapping and implementation with Mr. Hinderer.
- *Created lesson plans in accordance with state curriculum and school-wide curriculum standards.
- *Taught students to exercise problem solving strategies to help them on schoolwork and assessments.
- *Accepted coaching from Mr. Hinderer and immediately incorporated his feedback.
- *Took part in a fire drill which helped in learning about emergency procedures.

Block II Practicum- Spring 2018 (ongoing)

Northridge Elementary School Mrs. Cindy Allen Second Grade

Responsibilities/Experiences

- *Took part in a PLC meeting where student data and scores were discussed.

- *Took part in and observed an after school staff meeting.
- *Established positive relationships with students, parents, fellow teachers and school administrators.
- *Took appropriate disciplinary measures when students misbehaved.
- *Enhanced reading skills through the use of children's literature, reader's theater and story time.
- *Taught students in various stages of cognitive, linguistic, social and emotional development.
- *Differentiated instruction according to student ability and skill level.
- *Created both formative and summative assessment examples.
- *Implemented leveled reading and Fountas and Pinnell reading assessments.

Coaching

Gorilla Wrestling Club Volunteer Coach (2012-2018)

- *I have a passion for helping students to succeed through athletics and the benefits it can provide.
- *Willing and eager to accept available coaching opportunities.

EDUCATION AND TRAINING

2018

Bachelor of Science: Education
 University of Mary – Bismarck, ND, USA
 Endorsement in Middle School Social Studies
 3.5673 Collegiate GPA
 Deans List, Fall 2015 - Spring 2018

Undergraduate Technology Workshops

March 12, 2017- Interactive Video

Learning Platforms to Differentiate Instruction. Differentiation, the ability for teachers to meet the needs of a variety of learners, is a key component for successful teaching. This workshop provided me with effective tools and sites that can help facilitate the process.

March 19, 2017- Online Resources

This workshop provide me with useful online resources for the educational setting. The technology programs included: Kahoot, Plickers, Zaption, and Quizlet, Prezi, and IXL resources.

Previous Schooling

- Diploma from Bismarck Century High School in 2014
- Horizon Middle School
- Highland Acres Elementary School

PROFESSIONAL MEMBERSHIPS AND ACTIVITIES

- Students North Dakota United (SNDU)
- National Science Teachers Association (NSTA)
- South Central Reading Council (SCRC)
- Copper Certified Coach (USA Wrestling)
- I have participated on the University of Mary wrestling team for the last 3 seasons which has taught me time management, discipline,

self-confidence, and mental toughness.

ADDITIONAL REFERENCES

Jerald Lemar (701) 220-2369

Adam Aho (701) 367-2895

Justin Decoteau (701) 391-2537